<u>Advanced 1</u> Level 5 Student Learning Outcomes

Speaking:

- Present clear detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
- Express themselves fluently and spontaneously.
- Produces smooth-flowing, well structured speech, showing controlled use of organizational patterns, connectors and cohesive devices.
- Recites a broad lexical repertoire, including idiomatic expressions and colloquialisms, and shows awareness of connotative levels of meaning.
- Uses language flexibly and effectively for social purposes, including emotional, allusive and humorous usage.
- Argue a viewpoint convincingly, responding to questions and comments and answering complex lines of counter argument fluently, spontaneously and appropriately.
- Use contextual, grammatical and contextual clues to infer attitude, mood and intentions, and anticipate what will come next.

Listening:

- Demonstrate listening skills to summarize, activate vocabulary and identify details .
- Infer information to produce a valid response.
- Demonstrate listening skills to identify main ideas and supporting details to support opinions concerning various topics.
- Compare and contrast ideas through listening for main idea.

Reading:

- Express and support and opinion in a structured text.
- Identify the relationship between main point and an example in a structured text.
- Explain a process through comprehensive evaluation of a given text.
- Apply higher level reading skills to achieve greater comprehension of varied texts.
- Employ critical thinking skills to explain content of a structured passage.

Writing:

- Write clear, well-structured text, expressing points of view at some length..
- Write detailed expositions of complex subjects in an essay or report underlining salient issues.
- Write express themselves with clarity and precision, relating to the reader flexibility and effectively in an assured, personal style.
- Maintains a high degree of grammatical accuracy, errors are rare, difficult to spot and generally corrected when they do occur.