

High Intermediate

Level 4

Student Learning Outcomes

Speaking:

- Deal with follow up questions with a degree of fluency and spontaneity.
- Lead a discussion, expanding and developing ideas with little help or prompting.
- Summarize a wide range of texts, discussing contrasting points and main themes.
- Engage in extended conversation in a clearly participatory fashion on most general topics.
- Carry out an effective, fluent interview, spontaneously following up on interesting replies.
- Exchange complex information on a wide range of matters.
- Present their ideas with precision and respond to complex lines of argument accordingly.
- Deliver well structured, detailed presentations on a wide range of familiar topics.
- Summarize orally the plot and sequence of events in an extract from film or play.
- Deliver clear presentations highlighting significant points with relevant supporting detail.
- Use a limited number of cohesive devices to link sequences together smoothly.
- Express themselves confidently, clearly and politely in the appropriate register.
- Use a wide variety of linking words efficiently to mark clearly the relationships between ideas.
- Plan what is to be said and the means to say it, considering the effect on the recipient.

Listening:

- Deduce general meaning of a passage from context in a longer, structured text.
- Recognize speakers point of view in a structured text.
- Follow complex lines of argument on familiar topics if signposted by explicit markers.
- Understand main points and check comprehension by using contextual clues.
- Follow chronological sequences in extended informal speech at natural speed.
- Recognize the tone and intended audience of a formal presentation.

Reading:

- Recognize the repetition of ideas by substitution, paraphrasing, etc.
- Understand the author's purpose and intended audience.
- Summarize, comment on and discuss a wide range of factual and imaginative texts.
- Understand problem and solution in structured texts.
- Scan quickly through long and complex texts, locating relevant details.
- Identify the relevance of articles and reports on a range of professional topics.
- Identify main topic and related details in a structured text.
- Understand details of long, complex instructions in their field, rereading as necessary.

Writing:

- Synthesize and evaluate familiar information and arguments from a number of sources.
- Write clear, detailed descriptions on a variety of subjects related to their field of interest.
- Write about feelings and the personal significance of experiences in detail.
- Develop a clear description or narrative with relevant supporting details.
- Support ideas with relevant examples.
- Signal problem and solution relationships in structured texts.
- Signal cause and effect relationships in structured texts.
- Develop an argument at some length with supporting points and relevant examples