

Intermediate

Level 3

Student Learning Outcomes

Speaking:

- Describe an experience, giving some details of feelings and reactions.
- Use suitable phrases to invite others into a discussion.
- Initiate, maintain and close simple, face to face conversation on familiar topics.
- Enter unprepared into conversation on familiar topics.
- Briefly give reasons and explanations for opinions, plans and actions.
- Repeat back what is said to confirm understanding and keep a discussion on course.
- Exchange information on a wide range of topics within their field with some confidence.
- Justify a viewpoint on a topical issue by discussing pros and cons of various opinions.
- Link a series of shorter, discrete simple elements into a connected discourse.
- Discuss detailed accounts of experiences, describing feelings and reactions.
- Summarize and give opinions on issues and stories and answer questions in detail.
- Collate information from several written sources and summarize the ideas orally.
- Define the features of something concrete for which they can't remember the word..
- Explain the main points in an idea or problem with relative precision.

Listening:

- Recognize familiar topics if the speaker is clear and avoids idiomatic usage.
- Restate problem and solution relationships in informal conversation.
- Recognize examples and their relation to the idea that they support.
- Extract meaning of unknown words from context if topic discussed is familiar.
- Take messages and communicate inquiries and problems in detail.
- Identify main points of recorded material on familiar topics if relatively slow and clear.
- Distinguish between main ideas and supporting details in familiar, standard texts.
- Interpret much of everyday conversation if speakers avoid very idiomatic usage.

Reading:

- Recognize examples and their relation to the idea they support.
- Locate chronological sequence in formal structured text.
- Distinguish between fact and opinion in relation to common topics.
- Identify the relationship between main point and an example in a structured text.
- Identify the main topic and related details in a structured text.
- Recognize the direct repetition of ideas as a simple cohesive device.
- Scan longer text or different in order to locate specific information.
- Identify the main conclusions in clearly signaled argumentative texts.
- Recognize the general line of an argument though not necessarily all the details.

Writing:

- Write a basic letter of application with limited supporting details.
- Create simple, logical paragraph breaks in a longer text.
- Write notes of key points during a lecture on a familiar topic if delivered smoothly.
- Write a basic summary using original wording and order of short written passages.
- Produce continuous writing which is generally intelligible throughout.
- Create basic, direct relationship between a simple problem and solution.
- Take messages, communicate inquiries and explain problems.
- Summarize the main message of passages.
- Identify chronological sequence in a narrative text.
- Write a formal email/letter accepting or declining an invitation.
- Write personal email/letters describing experiences, feelings and events in details.
- Write short, simple essays with basic structure.
- Summarize and comment on factual information within their field of interest.