

# High Beginner

## Level 2

### Student Learning Outcomes

#### Speaking:

- Participate in short conversations in routine contexts on topics of interest.
- Initiate, maintain and close simple, restricted face-to-face conversations.
- Give an extended description of everyday topics.
- Ask and answer questions about past times and past activities.
- Deal with practical everyday demands, exchanging straightforward factual information.
- Enter unprepared into conversation on familiar topics.
- Describe everyday aspects of their environment.
- Prepare and deliver a short, rehearsed personal presentation and cope with limited questions.
- Give examples of common idiomatic phrases in routine situations at a basic level.
- Give straightforward descriptions on a variety of familiar topics.
- Tell a story or describe something in a simple list of points.
- Convey simple relevant information emphasizing the most important point.

#### Listening:

- Respond to direct requests expressed clearly and slowly.
- Recognize changes of topic related to their field when conducted slowly and clearly.
- Demonstrate simple routine changes without undue effort.
- Differentiate essential details from short, everyday texts delivered slowly and clearly.
- Identify topics of discussion around them when conducted clearly and slowly.
- Derive the probable meaning of simple, unknown words from short, familiar contexts.
- Recognize main points of extended discussion around them if in standard speech.
- Recognize detailed directions.

#### Reading:

- Recognize silent letters in some common words.
- Translate basic types of standard letters and emails on familiar topics.
- Restate regulations (eg. safety) when expressed in simple language.
- Translate the main information from simple diagrams (eg. graphs, bar charts).
- Summarize straightforward factual texts on familiar topics.
- Identify details of events, feelings and wishes in letters.
- Extract relevant details in texts.
- Recognize significant points within texts with familiar topics.

#### Writing:

- Give an example of something in a very simple text using *like* or *for example*.
- Reproduce key words and phrases from a short text within their limited competence.
- Integrate common connectors into writing to tell a story or describe an event.
- Illustrate a simple comparison between people, places and events.
- Write basic email, letter, invitation with simple key details.
- Write a description of a future event or activity.