

Beginner

Level 1

Student Learning Outcomes

Speaking:

- Ask and answer basic requests for information.
- Ask and answer simple questions in areas of immediate need or on very familiar topics.
- Ask and answer simple questions about things they have or know about.
- Discuss personal details determine basic social contacts with simple, polite greetings and farewells.
- Describe basic activities or events that are happening at the time of speaking.
- Demonstrate simple transactions in shops, post offices and banks.
- Construct brief, everyday expressions to ask for and give personal details.
- Produce simple, mainly isolated phrases about people and places.
- Describe basic activities or events that are happening at the time of speaking.
- Express how they are feeling using very basic stock expressions.
- Execute a short, rehearsed personal presentation and cope with limited questions.

Listening:

- Identify short, simple instructions addressed carefully and slowly.
- Identify very basic common classroom instructions.
- Recognize and follow short, simple social exchanges.
- Identify the main point in short, clear, simple messages and announcements.
- Follow changes of topic or factual TV news items and form and idea of the main content.
- Identify very simple phrases and expressions related to basic personal information.
- Identify the main point in short, clear simple messages and announcements.
- Restate clear, slow, simple, everyday conversations if speaker articulates words.

Reading:

- Recognize plural forms of nouns.
- Follow short, simple written directions.
- Understand short, simple messages on postcards, emails and social networks.
- Derive the probable meaning of simple unknown words from short, familiar context.
- Understand short, simple personal letters/emails.
- Find specific, predictable information in everyday materials.
- Identify specific information in simple letters, brochures and short articles.

Writing:

- Understand the structure of a basic, single-clause sentence.
- Use basic pronunciation (eg. commas, full stops, question marks).
- Write consistently with joined-up letters.
- Write simple sentences about various topics.
- Demonstrate some control of capital letters and basic pronunciation.
- Write down very basic information (eg. on registration form).
- Demonstrate linking groups of words with simple connectors.
- Write short, simple notes, emails and posting to friends.